

NetTutor®

Dynamic Academic Support



Spotlight on Guided Learning for Math & English

Confidence-Building Practice with Human Tutors on Standby

Within NetTutor, Guided Learning provides a space for students to strengthen skills in math, reading, and writing **at their own pace**. It combines **independent practice** with **live, human help**—creating a learning experience that feels approachable, flexible, and genuinely supportive.

How it works:

- ▶ **Begin with a skills check.** Up to 30 questions identify which skills are already strong and where more practice is needed.
- ▶ **Practice with purpose.** Focused activities build understanding and confidence step by step; new topics unlock as progress continues.
- ▶ **Ask for help any time.** Live tutors are on standby 24/7 to answer questions, clarify concepts, and help students stay in control of their learning.
- ▶ **See real progress.** A personal progress page shows how far students have come.



There are no course grades, assignments, or due dates—just real learning at each student's pace with encouraging feedback and help from **real human tutors**. Guided Learning is designed to reduce stress, build confidence, and foster independence while keeping students **connected** to trusted academic support within NetTutor.

Learning Moments Outside of the Classroom

Guided Learning combines diagnostic assessment, personalized practice, and live human tutoring to strengthen **foundational skills in math and English**. This NetTutor feature offers institutions a scalable model for formative, mastery-oriented learning—helping students progress from initial assessment to independent confidence, supported by continuous, on-demand tutoring.

Assessment-Informed Practice

Each Guided Learning sequence begins with a **diagnostic assessment** that establishes a baseline of student proficiency. The diagnostic identifies both the skills students have already mastered and those requiring additional attention. Based on these results, the system generates a **personalized pathway** that organizes subsequent practice activities around each learner's specific needs.

The **practice assessments** that follow serve a dual role. They provide the learning content itself—short, targeted sets of problems that allow students to apply, review, and refine their understanding—and they function as ongoing **formative checks on mastery** in that a minimum score of 70% is required to move on. Students can revisit concepts as needed and see immediate feedback as they work, supporting metacognitive awareness and self-regulation.

Integrated Practice and Tutoring

Practice within Guided Learning is **formative by design**. Students work through short, targeted activities aligned with the skills identified by the diagnostic assessment. As they engage with practice problems, they have access to a suite of just-in-time support features—including hints, worked examples, and 24/7 access to a live human tutor.

When a student requests tutoring, the exact question they are working on **travels with them** into the tutoring session, allowing the tutor to view the problem in context and provide immediate, targeted guidance. This seamless handoff between automated practice and human interaction promotes genuine understanding and reinforces each student's role as an active learner.

Built into the NetTutor Platform

- ✓ Diagnostic assessment and personalized learning path
- ✓ Practice assessments as formative checks on mastery
- ✓ Real-time access to live human tutors and the question travels with them
- ✓ Administrative reporting on participation and outcomes

Data and Administrative Insight

Administrators can access **student participation and progress reports**. These reports provide diagnostic summaries, usage patterns, and mastery indicators that can be correlated with course or program outcomes. The visibility of these data points supports evidence-based decisions around academic support, resource allocation, and student success initiatives.

Supporting Institutional Goals

Guided Learning is designed to complement existing instructional and tutoring frameworks, supporting initiatives such as **co-requisite** courses, summer **bridge** programs, **TRIO** and Upward Bound projects, and **first-year experience** efforts. By integrating diagnostic assessment, formative practice, and human tutoring, Guided Learning provides a cohesive, data-driven approach that advances institutional goals for learning effectiveness, equity, and student success.